

# CECE STATS

ACADEMIC YEAR 17-18\*

WE OFFERED

2,734

CLASSES

TO

14,514

STUDENTS

WHO TOOK A TOTAL OF

27,508

ENROLLMENTS

## UNIVERSITY PATHWAYS

\$15,000+



TEST PREPARATION  
SCHOLARSHIPS AWARDED FY18

33 UPWARD BOUND  
STUDENTS RECEIVED A  
FREE ACT COURSE

YOUTH EDUCATION  
CONNECTED

2,746

5-17 YEAR OLDS  
TO THE U IN 2017

SANDY CENTER



22%

INCREASE IN FALL 17  
ENROLLMENTS



14

NEW COURSES  
OFFERED\*



ONLINE  
PROCTORING HELPED  
757 MORE  
STUDENTS IN 2017

7 MATH 1010  
SECTIONS SERVED  
504 STUDENTS  
IN FALL 2017

## PROFESSIONAL DEVELOPMENT

U EMPLOYEES

281

U EMPLOYEES\*\*  
ARE ENROLLED IN

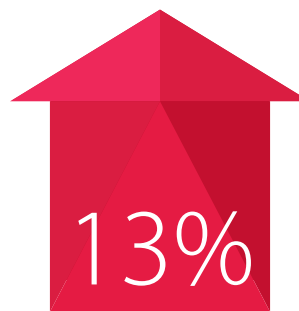
340

PROFESSIONAL  
EDUCATION  
PROGRAMS



241  
DIGITAL  
BADGES  
ISSUED

## PERSONAL ENRICHMENT



13%  
INCREASE  
SPRING 17  
ENROLLMENTS



1,486

OSHER MEMBERS\*\*



6,275

PERSONAL  
ENRICHMENT  
ENROLLMENTS\*



108

TRAVELERS ON  
GO LEARN TRIPS\*\*



17

CAMPUS  
PARTNERSHIPS

\*Academic year 17-18 includes Summer 17, Fall 17, and Spring 18

\*\*Numbers stated are for FY18 year-to-date

# CAMPUS-FOCUSED ACCOMPLISHMENTS

## **Developed and launched the Return to the U pilot initiative targeted at recruiting post-traditional students**

The Return to the U initiative reaches out to post-traditional students and provides the attention, support, and connection to programs they need to have the confidence to return and complete their degree.

*GOALS SERVED:* Promote Student Success to Transform Lives & Ensure Long-Term Viability of the U

*OUR EFFORTS:*

- Managing campus coordination of existing online programs
- Partnering with departments to develop programs internally
- Managing marketing and recruitment of post-traditional student audience

*MEASUREMENT:* We will monitor enrollment and program progress.

## **Launched the Academic Partnership Certificate program**

To increase student reach and generate incremental revenue for U academic departments, we are partnering with five academic colleges to offer four noncredit certificates and five noncredit micro-certificates using existing for-credit classes.

*GOALS SERVED:* Promote Student Success to Transform Lives & Ensure Long-Term Viability of the U

*MEASUREMENT (through Spring 2018):*

- 123 certificate applications
- 207 additional students in existing for-credit classes
- \$121,300 gross revenue to the U
- \$78,845 net revenue directed to academic partners

## **Developed and launched the Degree Plus Certificate Series to help students maximize the value of their degree**

An innovative new program designed to provide short, skill-building certificates for recent liberal arts graduates. Students choose from five noncredit certificates that build on the foundation of an undergraduate degree by adding skills that expand or open job opportunities.

*GOALS SERVED:* Promote Student Success to Transform Lives & Ensure Long-Term Viability of the U

*MEASUREMENT (through Spring 2018):*

- 87 student registrations
- 2 features in national publications highlighting program as an innovation in higher education
- 5 certificates offered (2 coming Fall 18)

## **Supported the Plan to Finish by offering three additional FLXU Intensive Courses during FY17-18**

Intensives help students complete general education requirements in a unique way that meets their needs. Expanded in 2017 with new academic departments including Kinesiology and the English department.

*GOALS SERVED:* Promote Student Success to Transform Lives & Ensure Long-Term Viability of the U

*MEASUREMENT (through FY 2018):*

- Increased enrollment by 144 students
- Courses are in high-demand and most courses fill quickly and have students on the wait list
- Offered 16 courses in FY 18 (3 more than FY17)

# COMMUNITY-FOCUSED ACCOMPLISHMENTS

## **Purchased and remodeling new CECE site**

The purchase and remodel of 540 Arapeen is on schedule for completion in May. Classes in the new building start summer 2018.

## **Engaged community members with the University through noncredit personal enrichment courses**

CECE personal enrichment courses create balance in people's lives and expose community members to the research and work of the U. These experiences engage donors and alumni to support academic programs and the U as a whole.

*GOALS SERVED:* Promote Student Success to Transform Lives & Ensure Long-Term Viability of the U

*MEASUREMENT:*

- 91% of students respond they were happy or very happy with their course. Student responses provide our best measure of success:

*"Gene Fitzgerald is one of the University's great teachers. It's wonderful to be able to experience his inspirational insights into Russian literature and culture through Osher. - Osher Spring 2018; Dostoevsky and Russian Terrorism*

*"The instructor, Bill Laursen, has been teaching art for many years. He is an excellent teacher and is capable of articulating the appropriate guidance and inspiration for each student. His syllabus is amazing and will, for me, be a permanent reference. - Lifelong Learning Spring 2018; Drawing: Portraits*

## **Launched PATHS program and developed sophomore year cohort**

Designed to promote access to the U, PATHS prepares first generation, underrepresented, or undocumented students to achieve their full potential in high school and beyond. In 2017, we revamped 9th grade curriculum to focus on writing and research workshops. In 2018, the first sophomore cohort will pursue new curriculum with a focus on writing and civic engagement. Students are provided free tutoring sessions on week days throughout the school year and fun cultural events once a month. PATHS students meet with current U students and faculty during the summer, allowing them to learn and grow at the University of Utah.

*GOALS SERVED:* Promote Student Success to Transform Lives & Ensure Long-Term Viability of the U

*MEASUREMENT:* Achieved 100% retention of year-one cohort. Second 9th grade cohort starts Summer 2018.

## **Procured additional funding for Zions Evening ESL program and new Zions Bank One Refugee program**

The Zions Evening ESL program provides community members interested in professional and educational advancement with a low-cost way to pursue English language proficiency. The additional funding will allow a summer cohort to meet student demand. The Zions Bank One Refugee program will provide intensive English instruction for young refugees (ages 16-17) the summer between their junior and senior year of high school. The goal is to improve the likelihood of these young refugees to succeed at a college or university. This would become a path for the students to begin at SLCC after they graduate from high school and then transfer to the U.

*GOALS SERVED:* Promote Student Success to Transform Lives & Ensure Long-Term Viability of the U

*MEASUREMENT:* Secured \$68,400 additional funding to support both programs. One Refugee Program to launch in 2018.